

## THE UNIVERSITY OF TENNESSEE

Members Present

Richard Bennett, Stan Bowie, Ralph Brockett, Ed Caudill, Robert Compton, Harry Dahms, Mark DeKay, Michael Essington, Daniel Feller, Tom George, Eric Haley, Robert Hatcher, Thomas Heffernan, George Hoemann, Drew Justice, Stephan Kania, Laura Ledgerwood for Julie Lynch, Jan Lee, Sandra McGuire, Sally McMillan, Stefanie Ohnesorg, Linda Phillips, Greg Petty for Barbara Thayer-Bacon, Cynthia Rocha, John Wachowicz, Michael Waugh for Clara Brown, Michael Zemel, Catherine Cox, Joy DeSensi, Gay Henegar, Carolyn Hodges, Kay Reed, Brenda Rayman, Sonia Sarangthem

The Graduate Council meeting was called to order by Stefanie Ohnesorg on Thursday, October 30, 2008, at 3:00 p.m. in the Great Room, International House.

1. Minutes of the Preceding Meeting

The minutes of the September 25, 2008 meeting were approved by the Graduate Council.

2. Committee ReportsAcademic Policy Committee

Ralph Brockett, Academic Policy Committee member, presented the report for the October 16, 2008 meeting (Attachment 1). A proposal from the Academic Policy Committee was presented, and a motion to approve the following change to the Graduate Catalog was requested:

Graduate teaching associates are ineligible to teach courses approved for graduate credit, **unless they are in a post-professional degree program where the terminal degree is a Master's degree and has been approved by Graduate Council as an exception.**

Council members expressed concern with the wording and graduate students teaching research and theory classes. The motion was approved with eight ayes, seven nays, and two abstentions. The consensus of the discussion was that the Academic Policy Committee should clarify the wording and return to the Council for approval.

Credentials Committee

Michael Zemel, Chair of the Credentials Committee, presented the report for the October 2, 2008 meeting. Council approved the committee recommendations on faculty approved to direct dissertations as presented (Attachment 2).

Curriculum Committee

Stan Bowie, Curriculum Committee member, presented the report from the October 16, 2008 meeting (Attachment 3). The Graduate Council approved the changes as presented.

Appeals Committee

Kay Reed, Graduate School liaison to the Appeals Committee, reported that the Appeals Committee is meeting once a month to make revisions to the procedures for appeals.

3. New Business

No new business.

4. Administrative Reports and Announcements

Vice Provost and Dean of the Graduate School

Carolyn Hodges, Vice Provost and Dean of the Graduate School, presented the following information:

- A 3% or 5% budget cut may occur. Although the Chancellor supports funding of graduate students, some of the money for the new assistantships may be cut.
- The Task Force on Reapportionment and Reallocation, which deals with matters of program elimination, has been formed by Interim Provost Susan Martin. The committee is establishing criteria by reviewing materials from other institutions and faculty. Matthew Murray is a member of the group.
- The third week in November the Banner Committee will be working with Sungard Consultants to prepare a readiness assessment and gap analysis prior to implementation of the new student record database system.
- Temporary assistance will be given to Catherine Cox to complete the on-line catalog. Proposal for curriculum changes for the 2009 – 2010 Graduate Catalog are due to Catherine by December 1.
- Graduate Hooding will be on Friday, December 12 in the Thompson-Boling Arena. Department heads, graduate directors and faculty are encouraged to attend.

Graduate Deans Group

Joy DeSensi, Chair of the Graduate Deans Group, presented the following report from the October 2, 2008 meeting:

- Necessary changes are being made to the Graduate Deans Group Bylaws.
- Vince Anfara reported on the Task Force on Faculty Senate Effectiveness.

- Linda Phillips presented information regarding digital archiving.
- The January meeting will concentrate on graduate directors and deans issues.

#### Graduate Student Senate

Laura Ledgerwood, Graduate Student Senate Social Chair, presented the following report from the October 23, 2008 meeting:

- The Travel Award Committee is reviewing the graduate student travel award process and contacting the colleges to help establish award criteria. The changes will be reflected in the Spring 2009 application which covers travel from January 15, 2009 to April 14, 2009. These applications will be due on January 15, 2009.
- The 17<sup>th</sup> Annual "Love Your Library" Fun Run will be on Saturday, February 21, 2009 at 8:30. There will be a 5K run and a 1 mile fun walk.
- The next Graduate Student Senate meeting will be on November 13, 2008 at 7:00 p.m. in 227 University Center.

#### Graduate Council Chair

Stefanie Ohnesorg presented Vincent Anfara's report:

- On October 21, 2008 Joy DeSensi, Stefanie Ohnesorg, and Vince Anfara met with members of the Research Council and Greg Reed, Office of Research, to discuss the possibility of a jointly-sponsored forum.
- Carolyn Hodges, Matthew Murray, and Vince Anfara met with the members of the Task Force on Faculty Senate Effectiveness on September 29, 2008. Graduate Council members took the position that the Graduate Council's effectiveness must not be impacted.
- Executive Committee of the Faculty Senate met on October 6, 2008 to discuss the policy of the granting of honorary degrees. Faculty Senate leadership has requested that the Graduate Council develop a proposal on a policy for conferral of honorary degrees.
- The Graduate Council minutes from the September 25, 2008 meeting and report from the Ad Hoc Committee on Program Closure were approved by the Faculty Senate on October 20, 2008.

#### 5. Items from the floor

No items from the floor.

The meeting was adjourned at 4:25 p.m.

Respectfully Submitted,

Gay Henegar  
Secretary to Graduate Council

**ATTACHMENT 1****ACADEMIC POLICY COMMITTEE  
Thursday, October 16, 2008, 2:15 p.m. – 3:15 p.m.  
4<sup>th</sup> Floor Conference Room, Andy Holt Tower**

Present: Stefanie Ohnesorg (Chair), Ralph Brockett, Mark DeKay, Yanfei Gao, Robert Hatcher, Julie Lynch, Sandra McGuire, Kay Reed. Karen Sowers and Cynthia Rocha were present.

The meeting was called to order by Stefanie Ohnesorg at 2:15 p.m.

1. Proposal from College of Social Work.

The committee discussed a proposal by the College of Social Work concerning an exception to the policy on graduate teaching associates who would be allowed to teach other graduate students.

Cynthia Rocha, Associate Dean of the College of Social Work, asked for an exception on the policy as present in the 2008-2009 Graduate Catalog on page 22. The rationale for the change was to allow doctoral students in their program to have experience in teaching since the opportunity to teach at the undergraduate level is limited. She and Dean Karen Sowers noted that the most recent program review had recommended that the doctoral students have more development opportunities in the teaching area.

A motion was made and seconded to approve the following change to the policy:

2008-2009 Graduate Catalog, page 22, left column, second paragraph under Registration and Enrollment Requirements (addition **bolded and underscored**)

Graduate Credit

Courses numbered at the 500 level, as well as those 400-level courses approved for graduate credit, must be taught by faculty members who 1) meet the criteria of an assistant professor or above as defined in the Faculty Handbook and 2) have been designated by the department head as being appropriate. Graduate teaching associates are ineligible to teach courses approved for graduate credit, **unless they are in a post-professional degree program where the terminal degree is a Master's degree and has been approved by the Graduate Council as an exception.**

The motion carried. The committee recommended that the College of Social Work now come back to the Academic Policy Committee and the Curriculum Committee together with a request for exception to be approved and placed in the Graduate Catalog text for their program description.

2. Sandra McGuire asked for a clarification of the policy on correspondence courses not being accepted for graduate credit. That policy is found in the 2008-2009 Graduate Catalog on page 23, left column. With many changes in recent modes of delivery of graduate courses, the committee recommended that the policy be reviewed.

3. Bylaws and Operating Procedures.

Ohnesorg asked that the committee note any discrepancies or questionable parts of the committee bylaws for discussion at the next meeting.

**ATTACHMENT 2**

**CREDENTIALS COMMITTEE  
THURSDAY, OCTOBER 2, 2008, 3:30 – 5:00 P.M.  
218 UNIVERSITY CENTER**

Members Present: Stephen Kania (Chair in absence of Michael Zemel), Ed Caudill, Rudy Santore, Rupy Sawhney, Barbara Thayer-Bacon. Electronic votes received from Michael Zemel and Bob Compton.

The meeting was called to order at 3:30 p.m. by Stephen Kania.

The committee recommended that the Graduate Council approve the following faculty members to direct dissertations:

<b>FACULTY MEMBER</b>	<b>FACULTY RANK</b>	<b>DEPARTMENT</b>	<b>APPROVAL</b>
DeGennero, Ramon	Professor	Finance	Approved Until October 2018
Han, Lee	Associate Professor	Civil and Environmental Engineering	Approved Until October 2018
Koo, Win (Gi-Yong)	Assistant Professor	Exercise, Sport and Leisure Studies	Approved Until Tenure
Waller, John	Associate Professor	Animal Science	Approved Until October 2018

The meeting adjourned at 4:30 p.m.

**ATTACHMENT 3****COLLEGE OF ENGINEERING****All changes effective fall 2009****I. COURSE CHANGES****DEPARTMENT OF MECHANICAL, AEROSPACE, AND BIOMEDICAL ENGINEERING****(018) Aerospace Engineering**

ADD

**562 Fundamentals of Aeroacoustics (3)** Generation, propagation and absorption of sound in static and moving media.

*Registration Permission: Consent of instructor.*

Previous Course (018) Aerospace Engineering Fundamentals of Aeroacoustics 561	Equivalent Course for Fall 2009 (018) Aerospace Engineering Fundamentals of Aeroacoustics 562
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**COLLEGE OF SOCIAL WORK****All changes effective fall 2009****I. COURSE CHANGES****(905) Social Work**

ADD

**528 Neurophysiology for Social Work Practice (1)** For Advanced Standing students. Covers the basis of neurophysiology. Students will explore the effects of genetics and epigenetics on human development and behavior; brain development and functioning; and physiological responses to stress and trauma. Particular focus is placed on understanding interactions between environment (including intra-uterine, cultural, and other environments) and physiological processes and how these topics relate to social work practice and all system levels.

*Comment(s): Admission to Advanced Standing program.*

**531 Working with Maltreated and Traumatized Children and Their Families (2)** The purpose of this course is to immerse students in the knowledge and issues related to working ethically and effectively with child and adolescent victims of child maltreatment, interpersonal traumas, and manmade/natural disasters. This course will pay particular attention to cultural status, including race/ethnicity, gender, sexual orientation, socioeconomic status, disability status, and others in understanding and working with traumatized children while maintaining a strengths perspective.

*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*

*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

**555 Psychological Development and Mental Health in Later Life (2)** Course examines psychological, mental health and mental illness aspects of the aging process, with special emphasis on age, gender, race and ethnicity, socioeconomic status, and psychological resources across various mental health domains. The domains investigated include memory, cognition, intelligence, personality, mood and anxiety disorders, emotion, elder abuse, spirituality, and culture.

*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*

*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

DROP

**501 Foundations of Social Work Practice I (3)**

**503 Foundations of Social Work Practice II (3)**

**504 Foundations of Social Work Practice III (3)**

**506 Social Work Research (3)**

**514 Human Behavior in the Social Environment I (3)**

**515 Human Behavior in the Social Environment II (3)**

**516 Social Welfare Policy and Services (3)**

**518 Social Work and Oppression (3)**

**521 Clinical Social Work Practice with Individuals (3)**

**523 Clinical Social Work Practice with Families (3)**

**524 Psychopathology and Social Deviance (3)**

**525 Clinical Social Work Practice with Groups (3)**

**526 Evaluating Clinical Practice (3)**

**530 Seminar in Clinical Social Work (2-3)**

**534 Social Work Interventions with Children and Adolescents (3)**

**541 Leadership and Management in Human Services (3)**

**543 Financial Management and Resource Development (3)**

**547 Evaluation Research (3)**

**550 Seminar in Management and Community Practice (2-3)**

**551 Seminar in Social Welfare Policy (3)**

**580 Field Practice (3)**

**581 Field Practice (3)**

**582 Field Practice (2-6)**

**583 Field Practice (2-6)**

**584 Field Practice (3)**

**588 Advanced Standing Program Field Practice (1)**

REVISE HOURS, DESCRIPTION; ADD (DE) PREREQUISITES AND COMMENTS

**532 Short-Term Interventions (2)** Theory and practice of planned short term, emergency, and crisis interventions. Provides an introduction to the evidence-based practice, motivational interviewing (MI). Learners will be introduced to application of MI to increasing motivation for substance use reduction, mental health service utilization, and other health behavior changes. Finally, students will understand the evidence based theory, the transtheoretical model of change and its foundational role in motivational interviewing.

*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539*

*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

**540 General Topics in Social Work (2-3)** Current topics in theories and practice for advanced social work.

*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*

*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

**552 Community Organization (2)** Locality development, social planning, and social action as practice models for developing resources to meet human needs. Designed to give students essential knowledge base and skills to practice community organization. Community organization is a mode of social work practice, including locality development, social planning, and social action, through which the community is mobilized and empowered to deal with its issues and problems, and to resolve them to its satisfaction.

*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*

*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

REVISE TITLE, HOURS, DESCRIPTION; ADD (DE) PREREQUISITES AND COMMENTS

**564 Evidence-Based Substance Abuse Treatment (2)** Prepares students for evidence-based practice in the field of substance abuse treatment. Presents an integrative biopsychosocial model for the understanding and treatment of substance abuse. Content includes overview of the history of substance abuse, review of models of addiction, multidimensional model of the addiction process, physiological affects of commonly abused substances, assessment and diagnosis of substance abuse disorders, and specific, evidence-based interventions adolescent and adult clients.  
*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*  
*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

**566 Social and Cultural Aspects of Aging (2)** Explores the reciprocal relationship between society and those considered older by society. Examines the social and cultural forces that impinge on the aging process, including socially constructed images of older adults, and patterns of inequality of gender, race, and economics. Theoretical perspectives relevant to the aging process, from activity theory and life span development to post modern constructions of aging are examined. Emphasis is placed on current critical aging-related issues and how these issues are experienced personally and societally. Students are challenged to critically analyze prevailing assumptions and perspective on aging and how these impact older adults, family members and society.  
*(DE) Prerequisite(s): 510, 512, 513, 517, 519, 520, 522, 537, 538, 539.*  
*Comment(s): Advanced Standing may satisfy prerequisites with consent of instructor.*

REVISE DESCRIPTION

**586 Advanced Field Practice (1-6)** Instruction and supervision in advanced evidence-based social work practice. Includes an agency-based experience. This practicum is completed concurrently with required and elective concentration coursework.

**Graduate Courses Not Taught in Four or More Years  
TO BE DROPPED FALL 2009**

**Note:** If courses are cross-listed and the primary course is dropped, the secondary course(s) will also be dropped.

<b>COLLEGE</b>	<b>ACADEMIC DISCIPLINE</b>	<b>COURSE</b>
<b>ARTS AND SCIENCES</b>		
	(122) <b>Anthropology</b>	512 (Urban Studies in Anthropology)
	(278) <b>Ecology and Evolutionary Biology</b>	514 (Foundations: Readings in Mathematical and Computational Ecology)
		556 (Ice-Age Environments and Global Climate Change)
		557 (Quaternary Ecology)
		577 (Landscape Ecology)
	(405) <b>French</b>	510 (The French Language)
	(462) <b>History</b>	658 (Seminar in United States Regional and Local History)
	(708) <b>Music Ensemble</b>	511 (Marimba Choir)
	(830) <b>Psychology</b>	560 (Psychology of Learning)
		617 (Seminar in Cognitive Science)
	(863) <b>Religious Studies</b>	514 (Religion and Healing)
<b>BUSINESS ADMINISTRATION</b>		
	(283) <b>Economics</b>	579 (Environmental Policy Research Workshop)
		661 (Regional and Urban Location and Development Theory)
	(529) <b>Human Resource Development</b>	606 (Research in Human Resource Development)
		609 (Seminar in Technological Frameworks for Human Resource Development)
		611 (Internship in Human Resource Development)
	(568) <b>Industrial and Organizational Psychology</b>	628 (Personality Assessment)
	(632) <b>Marketing</b>	510 (Principles of Marketing Management for Non-MBA Students)
<b>COMMUNICATION AND INFORMATION</b>		
	(560) <b>Information Sciences</b>	601 (Advanced Seminar in Information Sciences)
	(841) <b>Public Relations</b>	598 (Internship)
<b>EDUCATION, HEALTH, AND HUMAN SCIENCES</b>		
	(255) <b>Counselor Education</b>	565 (Facilitation of Technical Task Groups)
		580 (Case Management Process in Mental Health Counseling)

COLLEGE	ACADEMIC DISCIPLINE	COURSE
	(274) Dance	510 (Ballet: Level IV)
	(959) Sport Studies	505 (History of Olympics: Ancient and Modern)
		514 (Advanced Philosophy of Sport)
<b>ENGINEERING</b>		
	(254) Civil Engineering	671 (Behavior of Steel Bridges and Buildings)
	(266) Computer Science	522 (Cybernetics)
		576 (Sparse Matrix Computations)
	(638) Materials Science and Engineering	526 (Welding Metallurgy)
		542 (Further Topics in Polymer Processing)
		625 (Materials Life-time Science and Engineering I)
		626 (Materials Lifetime Science and Engineering II)
		627 (Case Studies in Materials Lifetime Science and Engineering)
<b>LAW</b>		
	(613) Law	928 (Case Development and Resolution)
<b>INTERCOLLEGIATE</b>		
	(261) Comparative and Experimental Medicine – Veterinary Medicine	505 (Laboratory Animal Care and Use)
		506 (Experimental Animal Surgery)
		603 (Correlative Post-Mortem Pathology)

**The following 400-level courses (which had graduate credit) were dropped on the Undergraduate Courses Not Taught in Four or More Years List.**

- (194) Biosystems Engineering Technology 442
- (139) Art History 474
- (144) Asian Languages 431
- (188) Biochemistry and Cellular and Molecular Biology 465
- (405) French 411
- (424) Geology 401, 410
- (962) Statistics 472, 473
- (255) Counselor Education 410
- (285) Education of the Deaf and Hard of Hearing 424
- (638) Materials Science and Engineering 429, 472